Application Guidelines for Admission Examination to the Doctoral Program Starting in October 2024 and April 2025

Special Selection for Foreign Students

2024

Graduate School of Bioresources, Mie University

1. Number of students to be enrolled

			Number
Major	Course	Laboratories	of
			students
	Sustainable Resource System	Food Production Science	
Sustainable	Sciences	Forest Resources and Environmental Science*	
Resource Sciences	International Sustainable Resource Science	International Sustainable Resource Science	A Few
	A tomograph and and	Atmosphere Ocean and Earth System,	
Environmental	Atmosphere and Sustainable Earth	Adaptive Watershed Management,	
Science and		Earth System Analysis	A Few
Technology	Environmental and	Environment Oriented Information and System Engineering,	A rew
reemiology	Agricultural Engineering	Regional Conservation Engineering,	
	Agricultural Engineering	Environmental and Ecosystem Science	
	Applied Biological	Biochemistry and Biotechnology*,	
Life Sciences	Chemistry	Marine Life Science and Molecular Chemistry	
	Marine Biological Science	Marine Biology*	A Few

^{*}Including Cooperative Research Institutes

Note) Before making an application, please make sure to contact your planned supervising teacher or a supervising teacher of the field of education and research you are applying for in advance.

2. Schedule for the admission examination

[Starting in October2024]

	Application Period	Examination Date	Result Announcement Date
Schedule	July 8 (Mon.), 2024 to July 12 (Fri.), 2024 (It should be reached no later than July 12 by the postal mail)	August 21 (Wed.), 2024 (Occasional date: August 22 (Thu.),2024)	September 13 (Fri.), 2024
Notes	Acceptance Hours: 9:00 a.m. to 5:00 p.m. (Applications via mail must arrive within the above period)	On the day of the entrance examination, make sure to bring your Ticket for Exam and enter the examination venue.	The examinees numbers of successful examinees will be posted in the entrance hall of the Graduate School of Bioresources around 10:00 a.m., and those who have passed will also be notified via mail. After results are announced, the examinees numbers of successful examinees will be posted on the website of Graduate School of Bioresources (http://www.bio.mie-u.ac.jp/). We will not respond to any inquiries via phone, etc. concerning the results.

[Starting in April2025]

	Application Period	Examination Date	Result Announcement Date
First Recruitment	July 8 (Mon.), 2024 to July 12 (Fri.), 2024 (It should be reached no later than July 12 by the postal mail)	August 21 (Wed.), 2024 (Occasional date: August 22 (Thu.), 2024)	September 13 (Fri.), 2024
Second Recruitment	December 9 (Mon.), 2024 to December 13(Fri.), 2024 (It should be reached no later than December 13 by the postal mail)	January 21 (Tue.), 2025 (Occasional date: January 22 (Wed.), 2025)	February 14 (Fri.), 2025
Notes	Acceptance Hours: 9:00 a.m. to 5:00 p.m. (Applications via mail must arrive within the above period)	On the day of the entrance examination, make sure to bring your Ticket for Exam and enter the examination venue.	The examinees numbers of successful examinees will be posted in the entrance hall of the Graduate School of Bioresources around 10:00 a.m., and those who have passed will also be notified via mail. After results are announced, the examinees numbers of successful examinees will be posted on the website of Graduate School of Bioresources (http://www.bio.mie-u.ac.jp/). We will not respond to any inquiries via phone, etc. concerning the results.

3. Selection Method

Students are selected for admission based on the comprehensive screening of academic achievement tests, application materials, and oral examination results.

[Starting in October2024]

General Selection

Subjects, etc. Hours		Remarks	
Foreign Language		We collect the original TOEIC [□] score sheet in an	
(English)	10:00 a.m10:10 a.m.	examination room.	
(Submission of	10.00 u.m. 10.10 u.m.	(We will return it to you on the same day.)	
TOEIC [□] score)		(we will return it to you on the same day.)	
Written Examination	10:30 a.m12:30 p.m.	Subjects that are fundamental to your chosen course of	
Specialized Courses	10.30 a.m12.30 p.m.	study	
Oral Examination	Starts at 2:00 p.m.	Screening will be done based on master's thesis or research progress reports, research plans, etc.	

Applicants who fall under one of the categories that are listed below and have completed the Master's program at this graduate school with the intention of continuing on to the Doctoral program may be exempted from the written examination. Also, such applicants may resubmit the TOEIC score that they submitted for the entrance exam for admittance to the Master's program. However, applicants who are enrolled in the Master's program at this graduate school by special selection of foreign students are exempted from the foreign language and written examination.

- A. Applicants who, after completing the Master's program, wish to continue on in the same academic field as their supervising teacher
- B. Applicants other than A. who are recognized by their intended major

Special Selection for Foreign Students

Subjects	Hours	Remarks		
Foreign Language (Japanese or English) 10:30 a.m12:00 p.m.		Students may bring one (1) language dictionary. (Electronic dictionaries are not permitted.) For more details, please refer to "7. Notes" on page 13.		
Oral Examination	Starts at 1:00 p.m.	Screening will be done based on fundamental specialized academic abilities, master's thesis or research progress reports, research plans, etc.		

Applicants who fall under one of the categories that are listed below and have completed the Master's program at this graduate school with the intention of continuing on to the Doctoral program should take General Selection. In this case, some exam subjects are exempt.

- A. Applicants who, after completing the Master's program, wish to continue on in the same academic field as their supervising teacher
- B. Applicants other than A. who are recognized by their intended major

[Starting in April2025]

General Selection

Subjects, etc.	Hours	Remarks
Foreign Language (English) (Submission of TOEIC score)	10:00 a.m10:10 a.m.	We collect the original TOEIC score sheet in an examination room. (We will return it to you on the same day.)
Written Examination. Specialized Courses	10:30 a.m12:30 p.m.	Subjects that are fundamental to your chosen course of study
Oral Examination	Starts at 2:00 p.m.	Screening will be done based on master's thesis or research progress reports, research plans, etc.

Applicants who fall under one of the categories that are listed below and have completed the Master's program at this graduate school with the intention of continuing on to the Doctoral program may be exempted from the written examination. Also, such applicants may resubmit the TOEIC score that they submitted for the entrance exam for admittance to the Master's program. However, applicants who are enrolled in the Master's program at this graduate school by special selection of foreign students are exempted from the foreign language and written examination.

- A. Applicants who, after completing the Master's program, wish to continue on in the same academic field as their supervising teacher
- B. Applicants other than A. who are recognized by their intended major

Note that A. and B. applicants will be excluded from the first recruitment round and selected during the second recruitment round only.

Special Selection for Foreign Students

Subjects	Hours	Remarks
Foreign Language (Japanese or English)	10:30 a.m12:00 p.m.	Students may bring one (1) language dictionary. (Electronic dictionaries are not permitted.) For more details, please refer to "7. Notes" on page 13.
Oral Examination	Starts at 1:00 p.m.	Screening will be done based on fundamental specialized academic abilities, master's thesis or research progress reports, research plans, etc.

Applicants who fall under one of the categories that are listed below and have completed the Master's program at this graduate school with the intention of continuing on to the Doctoral program should take General Selection. In this case, some exam subjects are exempt.

- A. Applicants who, after completing the Master's program, wish to continue on in the same academic field as their supervising teacher
- B. Applicants other than A. who are recognized by their intended major

4. Applicant Eligibility

[Starting in October 2024]

[Special Selection for Foreign Students]

Non-Japanese nationals who possess the Japanese-language ability that is required for taking courses may apply, providing that one of the following requirements is met:

- (1) Applicant has been or expects to be awarded either a master's degree or a degree that is equivalent to a professional degree from a non-Japanese university by September 30, 2024.
- (2) Applicant has completed or expects to complete a foreign school's distance-learning course in Japan and has received or expects to receive a master's degree or a degree that is equivalent to a professional degree by September 30, 2024.
- (3) Applicant has been awarded a master's degree or expects to be awarded a master's degree or a degree that is equivalent to a professional degree in Japan by September 30, 2024.
- (4) Applicant has completed or expects to complete a foreign university program in Japan that has been specified by Japan's minister of education, culture, sports, science, and technology. The program must have been offered by an educational facility that is operated as part of the foreign country in question's educational system, and the applicant must have been awarded or must expect to be awarded a master's degree or a degree that is equivalent to a professional degree by September 30, 2024.
- (5) Applicant has completed a course of study at the United Nations University, which was established based on the United Nations General Assembly resolution dated December 11, 1972 by means of the Act on Special Measures Incidental to Enforcement of the Agreement between the United Nations and Japan regarding the Headquarters of the United Nations University (Law 72, 1976) in conjunction with the agreement between the United Nations and Japan regarding the United Nations University's headquarters (hereinafter called "United Nations University"). The applicant must have been granted a degree that is equivalent to a master's degree.
- (6) Applicant has completed an educational program at a foreign school, a designated academic institution as described in Item 4 above, or the United Nations University. The applicant must have passed an examination or screening process that is equivalent to those set forth in Article 16-2 of the Standards for the Establishment of Graduate. Furthermore, the applicant must have been recognized as having academic ability that is at least equivalent to that of a master's degree holders'.
- (7) Other persons who are deemed eligible by Japan's minister of education, culture, sports, science, and technology may apply (see September 1, 1989 Notification no. 118, Ministry of Education, Science and Culture).
 - Applicants who have graduated from university or completed a 16-year course of study either in a country other than Japan or through a distance education program that was offered by a university outside of Japan and have subsequently engaged in research at a university or research institute, etc., for at least two years as of September 30, 2024 may apply if, based on their achievements at any such institution, they have been recognized as possessing academic ability that is at least equivalent to that of a master's or professional degree holders'.
- (8) Applicant must be aged 24 or older by September 30, 2024 and must be recognized, through this school's admissions eligibility screening, as possessing academic ability that is at least equal to that of a master's or professional degree holders'.

[Starting in April 2025]

[Special Selection for Foreign Students]

Non-Japanese nationals who possess the Japanese-language ability that is required for taking courses may apply, providing that one of the following requirements is met:

- (1) Applicant has been or expects to be awarded either a master's degree or a degree that is equivalent to a professional degree from a non-Japanese university by March 31, 2025.
- (2) Applicant has completed or expects to complete a foreign school's distance-learning course in Japan and has received or expects to receive a master's degree or a degree that is equivalent to a professional degree by March 31, 2025.
- (3) Applicant has been awarded a master's degree or expects to be awarded a master's degree or a degree that is equivalent to a professional degree in Japan by March 31, 2025.
- (4) Applicant has completed or expects to complete a foreign university program in Japan that has been specified by Japan's minister of education, culture, sports, science, and technology. The program must have been offered by an educational facility that is operated as part of the foreign country in question's educational system, and the applicant must have been awarded or must expect to be awarded a master's degree or a degree that is equivalent to a professional degree by March 31, 2025.
- (5) Applicant has completed a course of study at the United Nations University, which was established based on the United Nations General Assembly resolution dated December 11, 1972 by means of the Act on Special Measures Incidental to Enforcement of the Agreement between the United Nations and Japan regarding the Headquarters of the United Nations University (Law 72, 1976) in conjunction with the agreement between the United Nations and Japan regarding the United Nations University's headquarters (hereinafter called "United Nations University"). The applicant must have been granted a degree that is equivalent to a master's degree.
- (6) Applicant has completed an educational program at a foreign school, a designated academic institution as described in Item 4 above, or the United Nations University. The applicant must have passed an examination or screening process that is equivalent to those set forth in Article 16-2 of the Standards for the Establishment of Graduate. Furthermore, the applicant must have been recognized as having academic ability that is at least equivalent to that of a master's degree holders'.
- (7) Other persons who are deemed eligible by Japan's minister of education, culture, sports, science, and technology may apply (see September 1, 1989 Notification no. 118, Ministry of Education, Science and Culture).
 - Applicants who have graduated from university or completed a 16-year course of study either in a country other than Japan or through a distance education program that was offered by a university outside of Japan and have subsequently engaged in research at a university or research institute, etc., for at least two years as of March 31, 2025 may apply if, based on their achievements at any such institution, they have been recognized as possessing academic ability that is at least equivalent to that of a master's or professional degree holders'.
- (8) Applicant must be aged 24 or older by March 31, 2025 and must be recognized, through this school's admissions eligibility screening, as possessing academic ability that is at least equal to that of a master's or professional degree holders'.

5. Application forms, etc.

[Applicant eligibility]: Special selection for Foreign Students (1) to (5)

(1) Applicants are required to submit the following documents. Please download the application forms from the website of Graduate School of Bioresources, and print them with A4 size. Documents marked with \circ must be submitted by all applicants. Not all applicants will submit documents marked with \triangle , so please read remarks carefully.

			Special
Application Forms	Remarks	General Selection	Selection for Foreign Students
Application Form	[Designated Form] Please write the required information on the form designated by the graduate school.	0	0
Photo Card and Ticket for Exam	[Designated Form] Please attach a recent photograph taken within last three months.	0	0
CV	【Designated Form】 Please write the required information on the designated form. (Only for Foreign Students)	Δ	0
Certificate of (expected) Completion of Master's Program	Certificate of (expected) completion of Master's program. *Regular students who are now studying at the Master's program at the Graduate School of Bioresources, Mie University, do not need to submit this. All others must apply.	Δ	Δ
Academic Transcript	Academic transcript from undergraduate university or school.	0	0
Academic Transcript	Academic transcript from a Master's program at a graduate school.	0	0
Abstract of Master's Thesis, etc.	 a. Applicants who possess Master's degrees must include an abstract of their thesis in about 600 words if using English or 2,000 characters if using Japanese. b. Applicants who do not have Master's degrees must describe their research progress in about 600 words if using English or 2,000 characters if using Japanese. 	0	0
Research Performance	[Designated Form] Use the form designated by the graduate school.	0	0
Documentation of Research Achievements	Applicants who have authored works, academic papers, technical reports, presentations at academic meetings, patents, etc., should attach documentation indicating those. In case of collaborative research, applicants should attach materials that clearly state the portion of research for which they can be credited.	Δ	Δ

Research Plan	Describe your (desired) doctoral research plan on the form designated by the graduate school (approximately 300 words if using English or 1,000 characters if using Japanese; drawings, charts, etc., may also be included). Please consult with your prospective supervisor when filling out this form.	0	0
Reference Certificate	I Designated Form I The application should be submitted by students who will have completed the Master's program at the Graduate School of Bioresources, Mie University and then wish to continue on to the school's Doctoral course in the same academic field as their supervising teacher. (This does not apply to students who wish to enroll from other graduate departments.)	Δ	-
Stamped Self- addressed Envelope	On the envelope sized 240×332 , write your name, address, and postal code, and affix postage worth 380 yen (express letter).	0	0
Admission Application Fee Admission Application Payment Receipt	Admission application fee: 30,000 yen (This is not required for government- financed foreign students or students who will have completed the Master's program at Mie University's graduate school with the intention of continuing on to the Doctoral program.) [Designated Form] When making a transfer, please read [Delivery method] and [Notes] written on the payment slip. Affix the wire transfer confirmation form, which must bear the financial institution's seal of receipt, to the application form's "admission application payment receipt" field, and submit it along with the other application materials.		Ο
Health Certificate	【Designated Form】 Applicants who reside outside of Japan during the application period (including Japanese nationals) and will be coming to Japan to take the examination should submit a health certificate using the format prescribed by the graduate school. Details are available via the URLs below. URL (Japanese): https://www.mie-u.ac.jp/exam/health/health2/index.html URL (English): https://www.mie-u.ac.jp/exam/health/health3.html	△	\triangle
Other	Foreign students must submit a copy of their visa and passport	Δ	0

⁽²⁾ Methods for applying: Send application forms by postal mail (registered express letter) or submit them in person.

⁽³⁾ Address for the submission of mailed applications: Student Affairs Section, Graduate School of Bioresources, Mie University, 1577 Kurimamachiya-cho, Tsu City 514-8507, Mie, Japan, TEL +81-59- 231-9631

[Applicant eligibility]: Special Selection for Foreign Students (6) to (8)

(1) Applicants are required to submit the following documents. Please download the application forms from the website of Graduate School of Bioresources, and print them with A4 size. Documents marked with \circ must be submitted by all applicants. Not all applicants will submit documents marked with \triangle , so please read remarks carefully.

Application Forms Application Form	Remarks [Designated Form] Please write the required information on the		Special Selection for Foreign Students
Photo Card and	form designated by the graduate school. [Designated Form] Please attach a recent photograph taken within		
Ticket for Exam	last three months.	0	0
CV	[Designated Form] Please write the required information on the designated form. (Only for Foreign Students)	Δ	0
Certificate of Undergraduate Graduation	Certificate of undergraduate graduation.	0	0
Academic Transcript	Academic transcript from undergraduate university or school.	0	0
Research Performance	[Designated Form] Use the form designated by the graduate school.	0	0
Documentation of Research Achievements	Applicants who have authored works, academic papers, technical reports, presentations at academic meetings, patents, etc., should attach documentation indicating those. In case of collaborative research, applicants should attach materials that clearly state the portion of research for which they can be credited.	Δ	Δ
Summary of Research Achievements	Write your study topic on line 1 and your name on line 2. Please summarize your research achievements in essay/review style, using no more than three A4 pages (approximately 1,200 words if using English or 4,000 characters if using Japanese; drawings, charts, etc., may also be included).	0	0
Research Plan	[Designated Form] Describe your (desired) doctoral research plan on the form designated by the graduate school (approximately 300 words if using English or 1,000 characters if using Japanese; drawings, charts, etc., may also be included). Please consult with your prospective supervisor when filling out this form.	0	0

Application Form for	[Designated Form]		
Qualification		\circ	\circ
Certificate			
Stamped Self-	On the envelope sized 240×332 , write your name, address, and	0	\circ
addressed Envelope	postal code, and affix postage worth 380 yen (express letter).		
	Admission application fee: 30,000 yen (This is not required for		
	government- financed foreign students or students who will have		
Admission	completed the master's program at Mie University's graduate		
Application Fee	school with the intention of continuing on to the doctoral		
	program.)		
	[Designated Form] When making a transfer, please read [\triangle	\circ
	Delivery method and [Notes] written on the payment slip. Affix		
Admission Application	the wire transfer confirmation form, which must bear the financial		
Payment Receipt	institution's seal of receipt, to the application form's "admission		
	application payment receipt" field, and submit it along with the other		
	application materials.		
	[Designated Form] Applicants who reside outside of Japan during		
	the application period (including Japanese nationals) and will be		
	coming to Japan to take the examination should submit a health		
Health Certificate	certificate using the format prescribed by the graduate school. Details	^	^
Health Certificate	are available via the URLs below.	Δ	\triangle
	URL (Japanese):		
	https://www.mie-u.ac.jp/exam/health/health2/index.html		
	URL (English): https://www.mie-u.ac.jp/exam/health/health3.html		
Other	Foreign students must submit a copy of their visa and passport.	Δ	0

⁽²⁾ Methods for applying: Send application forms by postal mail (registered express letter) or submit them in person.

⁽³⁾ Address for the submission of mailed applications: Student Affairs Section, Graduate School of Bioresources, Mie University, 1577 Kurimamachiya-cho, Tsu City 514-8507, Mie, Japan, TEL+81-59 231-9631

6. Entrance Fee and Tuition

(1) Entrance Fee 282,000 yen

(This is not required for government- financed foreign students or students who will have completed the Master's program at Mie University's graduate school with the intention of continuing on to the Docto ral program.)(2) Tuition 260,400 yen per semester (520,800 yen for the whole year)

(This is not required for government-financed foreign students)

7. Notes

- (1) Incomplete and/or insufficient applications will not be subject to screening.
- (2) Any applicants who are found to have made false statements on the application will have their permission to enroll withdrawn, even if a positive admission decision has already been made.
- (3) The ticket for exam must be brought along with you on the examination day.
 - If you arrive late, i.e., after the examination has started, report to the proctor and follow their instructions.
 - For all exams, you will be considered late if you arrive 30 minutes or more after the exam has started. In such cases, tardiness revokes eligibility for that exam and any subsequent exams.
 - During exams, you are permitted to have the following items on your desk; ticket for exam, black pencil, black mechanical pencil, eraser, pencil sharpener, a dedicated timekeeping device (i.e., with no other function besides timekeeping), eyeglasses, eyedrops, and tissues (which have been removed from their packaging).

You may not use mobile phones, smartphones, wearable terminals, electronic devices such as calculators, etc.

For the foreign language examination (English or Japanese) that forms part of the special selection for foreign students, applicants may bring one language dictionary; however, electronic dictionaries are not permitted.

Outline of Departments, Courses and Research Fields

1. Department of Sustainable Resource Sciences

Our lifestyles, which are based on the mass production, mass consumption, and mass disposal of foods and things we use that are made from oil energy, which have expanded greatly in the second half of the twentieth century, may be convenient and comfortable, but on the other hand, they are causing severe issue with global warming and food shortages. This department is composed of the following two courses, which provide a research and education system to foster both comprehensive and applied abilities. To do this, we use a foundation of instruction in the basics, especially food production, the effective use of bioresources, and the construction of social systems. Our aim is to tackle solutions to 21st century food and environmental issues, and bring about a sustainable society.

1-1 Sustainable Resource System Sciences Course

As the world's population continues to increase, humanity will be required to use the planet's limited resources sustainably. Maintaining the sustainability of food production in particular will not be limited to supplying us with fresh, tasty food; it will play a major role in the conservation of the global environment and the reuse of bioresources. In addition, forests contain roughly 90% of terrestrial bioresources, so we need sustainable use of bioresources such as wood and molecular materials produced from forests, as well as the conservation of the biodiversity and habitat of the life within them. In this course, we shall examine sustainable resource system sciences, which have developed from a basis in agrobiology and forest resources and environmental science, from a range of new perspectives. We shall seek out ways to solve global food issues, sustainably use bioresources that include multiple functions of forests, and to help sustain forest ecosystems that are formed through a rich, diverse range of life.

1-2 International Sustainable Resource Science Course

We carry out research and education to use unique local assets appropriately in rural villages around Japan and the world, with the aim of creating sustainable socio-economic development. Specifically, we emphasize fieldwork, providing education and research in socio-economic fields with the aim of constructing a social system to achieve the sustainable use of local resources. We also carry out education and research related to practical utilization technology for regional resources targeted at developing nations in particular, on a foundation of biology.

1-1 Sustainable Resource System Sciences Course

Research Fields	Research Outline	Supervisors	E-mail address
	We aim to develop efficient and	<u>Professor</u>	
Food Production	environmentally-friendly techniques for	Kakeda Katsuyuki	kakeda@bio.mie-u.ac.jp
Science	producing safe and high-valued food,	Umezaki Teruhisa*1	umezaki@bio.mie-u.ac.jp
	including grains, beans, fruits,	Nagasuga Kiyoshi	nkiyoshi@bio.mie-u.ac.jp
	vegetables, and livestock. The techniques	Okuda Hitoshi	okudat@bio.mie-u.ac.jp
	include those for protecting crops from	Nada Kazuyoshi	nada@bio.mie-u.ac.jp
	insect pests and diseases. Moreover, we	Matsui Hiroki	matsui@bio.mie-u.ac.jp
	try to discover possibly useful functions	Nakashima Chiharu	chiharu@bio.mie-u.ac.jp
	equipped in living beings at levels of	Tsukada Morio	tsukada@bio.mie-u.ac.jp
	genes, cells, organs, organisms,		
	populations, communities, and		
	ecosystems. We take various approaches		
	based on genetics, physiology,	Associate Professor	
	systematics and ecology in order to	Nagaya Yuichi	nagaya@bio.mie-u.ac.jp
	accomplish the above purposes. See for	Ban Tomomi	tomomi@bio.mie-u.ac.jp
	themes addressed by individual	Kondo Makoto	makok@bio.mie-u.ac.jp
	supervisor candidates the Research	Shirouzu Takashi	shirouzu@bio.mie-u.ac.jp
	Outlines for the Course of Animal and		
	Plant Sciences in the Master's Program.		
	ho wish to enroll under this supervisor sho		

^{*1 :} Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

Research Outline	Supervisors	E-mail address
Forests are huge biological	<u>Professor</u>	
communities that cover about 30% of	Kisanuki Hiromitsu	kis@bio.mie-u.ac.jp
the world's land area and account for	Matsuda Yosuke	m-yosuke@bio.mie-u.ac.jp
as much as 90% of the terrestrial	Matsumura Naoto*1	nma@bio.mie-u.ac.jp
biomass. Therefore, forests play a	Itaya Akemi	itaya@bio.mie-u.ac.jp
major role in maintaining the global	Nakai Takahisa	jaja@bio.mie-u.ac.jp
environment and are important as	Nonaka Hiroshi	nonaka@bio.mie-u.ac.jp
places where renewable resources are		
produced. In addition, forests have the	Collaborative Professor	
functions of regulating the	Abe Hisashi*2	
environment, such as land	Kanzaki Natsumi* 2	
conservation, water source		
replenishment, and climate mitigation.	Associate Professor	
For these reasons, forests greatly	Torimaru Takeshi	torimaru@bio.mie-u.ac.jp
contribute to human life. We will	Mizuno Takafumi	tmizuno@bio.mie-u.ac.jp
conduct education and research to	Fuchigami Yuki	fuchigami@bio.mie-u.ac.jp
understand the characteristics of	Matsuo Naoko	naoko@bio.mie-u.ac.jp
forests, maintain harmony with the	Numamoto Shinya	numamoto@bio.mie-u.ac.jp
natural environment and explore ways		
to sustainably use these resources and	Collaborative Associate	
diverse functions through lectures and	Professor	
exercises based on ecology, botany,	Sugiyama Masaki*2	
microbiology, soil science, geology,	Toba Keisuke*2	
chemistry, physics, and information	Fujimoto Kiyohiko*2	
science.		
		1
	Forests are huge biological communities that cover about 30% of the world's land area and account for as much as 90% of the terrestrial biomass. Therefore, forests play a major role in maintaining the global environment and are important as places where renewable resources are produced. In addition, forests have the functions of regulating the environment, such as land conservation, water source replenishment, and climate mitigation. For these reasons, forests greatly contribute to human life. We will conduct education and research to understand the characteristics of forests, maintain harmony with the natural environment and explore ways to sustainably use these resources and diverse functions through lectures and exercises based on ecology, botany, microbiology, soil science, geology, chemistry, physics, and information	Forests are huge biological communities that cover about 30% of the world's land area and account for as much as 90% of the terrestrial biomass. Therefore, forests play a major role in maintaining the global environment and are important as places where renewable resources are produced. In addition, forests have the functions of regulating the environment, such as land conservation, water source replenishment, and climate mitigation. For these reasons, forests greatly contribute to human life. We will conduct education and research to understand the characteristics of forests, maintain harmony with the natural environment and explore ways to sustainably use these resources and diverse functions through lectures and exercises based on ecology, botany, microbiology, soil science, geology, chemistry, physics, and information Professor Kisanuki Hiromitsu Matsuda Yosuke Matsumura Naoto*1 Itaya Akemi Nakai Takahisa Nonaka Hiroshi **Collaborative Professor Torimaru Takeshi Mizuno Takafumi Fuchigami Yuki Matsuo Naoko Numamoto Shinya **Collaborative Associate* Professor Sugiyama Masaki*2 Toba Keisuke*2 Fujimoto Kiyohiko*2

^{*1 :} Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

^{*2 :} Applicants who wish to enroll under this supervisor should inform Professor Matsuda Yosuke, Research Field of Forest Resources and Environmental Science. (m-yosuke @bio.mie-u.ac.jp)

1-2 International Sustainable Resource Science Course

Research Fields	Research Outline	Supervisors	E-mail address
	The International Sustainable	<u>Professor</u>	
International	Resource Science Course aims at	Qingxiu Chang	chang@bio.mie-u.ac.jp
Sustainable	producing leaders capable of finding	Sekiya Nobuhito	sekiya@bio.mie-u.ac.jp
Resource Science	solutions to challenges faced by rural		
	communities where the majority of	Associate Professor	
	populations are engaged in the primary	Yoshihara Yu	yoshihara@bio.mie-u.ac.jp
	industry such as agriculture, forestry and		
	fishery.		
	Today, issues in rural communities		
	are becoming increasingly complicated		
	due to the rapid change in social		
	structure and ongoing surge of		
	globalization. Understanding and		
	tackling these issues requires an		
	integrated knowledge of natural and		
	social sciences with an international		
	perspective. Therefore, the course		
	implements multidisciplinary education		
	at the interface between natural (crop		
	and livestock) and social (agricultural		
	economics and business administration)		
	sciences. Students enrolled will be		
	provided with the latest knowledge of		
	each discipline and more importantly		
	several opportunities to integrate		
	knowledge gained from the disciplines.		

2. Department of Environmental Science and Technology

This department aims to understand the earth and its biosphere, made up of all the different ecosystems around the planet and to construct a sustainable life production system which harmonizes human activities and ecosystems. To make this possible, we carry out research and education on comprehensive scientific methods that encompass agriculture, science, and engineering, rooted in meteorology, environmental science, and ecology, looking at global ecosystems with their complex interactions among the land, sea, and air. In addition, we provide the latest in research and education, with reference to fieldwork, in order to understand the systems of environmental change and climate change by comprehending these complex systems mathematically, so we can respond to the various issues faced by humanity and human society that are linked with these.

2-1 Atmosphere and Sustainable Earth System Science Course

Changes in the earth's environment such as climate changes and abnormal weather work in concert with ecological environmental systems and earth systems that are made up of the atmosphere, the oceans, the soils, plants, the hydrosphere, the ecosphere, and the activities of humans and other animals. We conduct research on the basic structures, change processes, symbiotic relationships, and interactions that make up these systems, such as weather, climate, the water cycle, the ocean cycle, evolution of the earth, topography, conservation of the global environment, the physiological ecology, and human activities, all with reference to observation, measurement, experimentation, investigation, remote sensing, and numerical analysis. We provide education and research to train people who can use the new scientific knowledge gained from this research and the thinking and practical skills learned through research to give them perspective on the future of the earth and the human race, allowing them to contribute to the creation of the next-generation culture and construct a sustainable society, and be active around the world, tackling them on a global stage.

2-2 Environmental and Agricultural Engineering Course

The aim of this course is to contribute to the development of the region with a global perspective by solving problems related to the environment and agriculture, forestry, and fisheries using advanced scientific and engineering methods, for the creation and conservation of a rich environment. In particular, the course aims: (i) to make use of the measurement and control system engineering of environmental information with information processing technology at the core, based on knowledge of biology and ecology, (ii) to create a rich, safe, secure regional environment for rural regions, (iii) to target environmental conservation technologies for the ecosphere including the natural environment and human society, (iv) to provide research and education to develop people who can contribute to the growth of sustainable societies rooted in the region.

2-1 Atmosphere and Sustainable Earth System Science Course

Research Fields	Research Outline	Supervisors	E-mail address
	What have been driving climate	<u>Professor</u>	
Atmosphere	changes of the past and present Earth?	Tachibana Yoshihiro*1	tachi@bio.mie-u.ac.jp
Ocean and Earth	What is the future of our Earth's climate?	Sakamoto Tatsuhiko	tats@bio.mie-u.ac.jp
System Science	And how should we deal with the future		
	climate change? We, the human beings,	Associate Professor	
	have not yet obtained the answer to those	Nishii Kazuaki	nishii@bio.mie-u.ac.jp
	problems. This should be the root of the	Yamada Fukuji	fyamada@bio.mie-u.ac.jp
	global environmental problem and related	Manda Atsuyoshi	am@bio.mie-u.ac.jp
	energy issue, which we are now facing.		
	Short and long-term climate changes		
	can be driven even without anthropogenic		
	effects. One of such drivers is interaction		
	among the atmosphere, ocean, and solid		
	earth, which are inherent to the Earth's		
	climate system. Forcing from the outside		
	the Earth like change of solar activity and		
	meteorite impact can also drive climate		
	change.		
	In this course, we are aimed at		
	understanding past, present, and future of		
	the Earth's climate system as well as at		
	finding the solution to the global		
	environmental problem, based on a fusion		
	among academic disciplines of		
	Meteorology, Climate Dynamics, Ocean		
	Climate, Sustainable Earth System, and		
	Future Earth System Science.		

^{*1 :} Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

Research Fields	Research Outline	Supervisors	E-mail address
	Research and education are carried out		
Adaptive	for planning, designing and supervising	Associate Professor	
Watershed	the development and use of land, forest	Morimoto Hidetsugu	morimoto@bio.mie-u.ac.jp
Management	and water resources, while paying	Kondo Masaaki	kondo-m@bio.mie-u.ac.jp
	attention to the conservation and restoring		
	the natural environment. Making the		
	balanced development and getting the		
	agreement between human life and natural		
	environment conservation are our goal. To		
	reach the goal, issues concerning		
	evaluation of watershed environment,		
	management of ecosystem, creation of		
	environmental equipment and safe space		
	are investigated with socio-economic and		
	natural scientific methodologies, or the		
	integrated procedures using these		
	methodologies.		
	In the field of earth system analysis,we		
Earth System	study diverse research areas to protect	<u>Professor</u>	
Analysis	earth's environment and protect	Kuzuha Yasuhisa*1	kuzuha@bio.mie-u.ac.jp
	humankind from various natural disasters.		
	The spatial scale of research ranges from a		
	small catchment scale to a global scale.		
	Research areas we treat are landscape		
	ecology, landscape planning, geographical		
	information system, hydraulic		
	engineering, river engineering, hydrology,		
	meteorology, and seismology. As research		
	tools, we mainly use theoretical and		
	computational analyses with observational		
	technuques.		

^{*1 :} Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

2-2 Environmental and Agricultural Engineering Course

Research Fields	Research Outline	Supervisors	E-mail address
	This course teaches and conducts	Professor	
Environment	research on measurements and control of	Fukushima Takashi	t-fuku@bio.mie-u.ac.jp
Oriented Information	environmental information based on	Xiu Lun Wang*1	wang@bio.mie-u.ac.jp
and System	information technology and systems	Morio Yoshinari	morio@bio.mie-u.ac.jp
Engineering	engineering as a method of study in		
	addition to biological and ecological	Associate Professor	
	knowledge, in order to maintain the	Suzuki Tetsuhito	t-suzuki@bio.mie-u.ac.jp
	coexistence between humans and other		
	living creatures, and to insure a		
	sustainable development of the mankind.		
	In other words, this course is intended		
	to provide expertise on improving		
	environment conditions related to		
	various kinds of mechanical systems and		
	coexisting technology, as well as on the		
	production and processing of		
	bioresources with low technological		
	impacts on the environments using high		
	precision handling of the environmental		
	information.		
	In this field, we're thinking to protect	<u>Professor</u>	
Regional	the safety and comfortable livelihood of	Hossain Zakaria	zakaria@bio.mie-u.ac.jp
Conservation	local residents. The main objectives of	Okajima Kenji	okajima@bio.mie-u.ac.jp
Engineering	this field are (1) Evaluation of the		
	natural environment, restoration,		
	conservation and management,		
	(2) Design, construction and		
	maintenance of various facilities,		
	(3) The creation of		
	prevention/mitigation approach to		
	natural disasters.		
	We're working from a scientific and		
	engineering point of view on these.		

^{*1 :} Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

Research Fields	Research Outline	Supervisors	E-mail address
	Multidisciplinary research and education	<u>Professor</u>	
Environmental and	are conducted to study the cycling of matter	Toride Nobuo*1	ntoride@bio.mie-u.ac.jp
Ecosystem Science	and sustainable agricultural fields in	Watanabe Kunio	kunio@bio.mie-u.ac.jp
	ecosystems from a view point of soil		
	science. Numerical simulation models are	Associate Professor	
	developed to predict water, solute and gas	Sakai Masaru	sakai-m@bio.mie-u.ac.jp
	transport with plant root uptake in a soil		
	based on field and laboratory experiments.		

^{*1}: Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

3. Department of Life Sciences

Department of Life Sciences aims to build the basic scientific theories related to the life sciences overall as well as a field of study related to the development, conservation, and management of marine bioresources, and to instruct the students through the practical education. Therefore, in this department, we carry out research and education in order to allow individual students to learn the research skills required for research in the life sciences, as well as to understand basic theory related to the life phenomena of bioresources at the ecosystem, community, population, individual, organ, cell, and molecular levels. This department is composed of the two courses of Applied Biological Chemistry and Marine Biological Science. The education and research carried out by each is shown below.

3-1 Applied Biological Chemistry Course

In this course, we clarify the physiological functions and structures of molecules produced by terrestrial and marine life, including animals, plants, algae, microorganisms, and a wide range of other bioresources using the strategy of bioscience and biotechnology in order to effectively utilize their nutritional component or bioactive substances. Using these results, we aim to establish a new basic and applicable technological system for the development of new functional molecules or foods, or environmental technology. Furthermore, we carry out advanced research and education from the perspectives of chemistry, biochemistry, molecular biology, and bioengineering, with a focus on research into the gene expression mechanisms of animals and microorganisms, the physiological functions of plant and animal cells, bio-information sensing and processing technologies, improvements of food functionality, and the maintenance of health and quality of life, as well as the development of technologies for using unutilized bioresources.

3-2 Marine Biological Science Course

In this course, our research field is the hydrosphere, with a focus on the oceans but also including lakes and rivers and other fresh water areas. We also look at everything in them, from plankton to algae, crustaceans, shellfish, fish, and marine mammals. We aim to understand the workings of these diverse life forms at the genetic, cellular, individual, community, and ecosystem levels. The methods we use include genetic analysis, physiological ecological analysis, collective analysis, behavioral analysis, and using marine observation technologies, including Information and Communication Technologies (ICTs). Moreover, we also carry out research and education on the conservation of marine and freshwater ecosystems and biodiversity, and on methods to sustainably reproduce and effectively utilize marine bioresources such as fish, shellfish, algae and so on. We also aim to enrich human life by the stable use of bioresources through the appropriate management of them as a resource, and effective increase and farming methods for them.

3-1 Applied Biological Chemistry Course

Research Fields	Research Outline	Supervisors	E-mail address
Biochemistry and Biotechnology	In this Division, to utilize various bioresources in the wide fields such as foods, health, medicine, and	Professor Takebayashi Shin-ichiro Suehara Ken-ichiro	stake@bio.mie-u.ac.jp suehara@bio.mie-u.ac.jp
	environment, we aim at elucidating the mechanisms of varied vital phenomena of animals, plants and microorganisms, and the structures and functions of novel biomolecules, and furthermore establishing the theories and methodologies for applying the outcome of the fundamental researches to development of functional molecules and foods, and environmental technology. For the achievement of	Inagaki Minoru Teranishi Katsunori Hashimoto Atsushi Kimura Tetsuya Karita Shuichi*1 Collaborative Professor Ozeki Makoto*2 Ishihara Noriyuki*2	inagaki@bio.mie-u.ac.jp teranisi@bio.mie-u.ac.jp hasimoto@bio.mie-u.ac.jp t-kimura@bio.mie-u.ac.jp karita@bio.mie-u.ac.jp
	these objectives, advanced studies and professional education are carried out by conducting various researches, including "analyses of structures and functions of novel functional biomaterials and their utilization", "the mechanism of gene expression of varied organisms", "technology of biological information processing", and "technology of unused bioresources application".	Associate Professor Miyake Hideo Masuda Yuichi Katsuzaki Hirotaka Okazaki Yozo Isono Naoto Kunitake Emi Mishima Takashi Nishio Masahiro Umekawa Midori Collaborative Associate Professor Kobayashi Junya*2	miyake@bio.mie-u.ac.jp masuda@bio.mie-u.ac.jp katsuzak@bio.mie-u.ac.jp yozo.okazaki@bio.mie-u.ac.jp isono@bio.mie-u.ac.jp kunitake@bio.mie-u.ac.jp mishima@bio.mie-u.ac.jp nishio@bio.mie-u.ac.jp midoriumekawa@bio.mie- u.ac.jp

^{*1 :} Applicants who wish to enroll under this supervisor should inform the Student Affairs Section, Graduate School of Bioresources.

^{*2 :} Applicants who wish to enroll under this supervisor should inform Associate Professor Nishio Masahiro, Research Field of Biochemistry and Biotechnology (nishio@bio.mie-u.ac.jp).

Research Fields	Research Outline	Supervisors	E-mail address
	In marine life science and molecular	Professor	
Marine Life	chemistry field, we research various life	Kakinuma Makoto	kakinuma@bio.mie-u.ac.jp
Science and	phenomena of microorganisms, fishes,	Ooi Atsushi	ooi@bio.mie-u.ac.jp
Molecular	shellfishes, and algae in marine	Funabara Daisuke	funabara@bio.mie-u.ac.jp
Chemistry	environments at the levels of a molecule,	Fukuzaki Satoshi	satoshi_fukuzaki@bio.mie-u.ac.jp
	e.g., biologically active substances,		
	protein, and gene or genome to clarify		
	various kinds of physiological functions.	Associate Professor	
	Based on these investigations, we	Itoh Tomohiro	titoh@bio.mie-u.ac.jp
	publish scientific and technological	Tanaka Reiji	tanakar@bio.mie-u.ac.jp
	findings to support the development of	Okazaki Fumiyoshi	okazaki@bio.mie-u.ac.jp
	functional foods, cosmetics, disease-	Shibata Toshiyuki	shibata@bio.mie-u.ac.jp
	preventive pharmaceuticals. In addition,		
	these findings also contribute to the		
	improvement of hygienic conditions in		
	manufacturing process and increasing in		
	the quality of healthy life.		

3-2 Marine Biological Science Course

Research Fields	Research Outline	Supervisors	E-mail address
	It is an important problem to maintain and	<u>Professor</u>	
Marine Biology	increase marine bioresources such as fishes	Ishikawa Akira	ishikawa@bio.mie-u.ac.jp
	and algae, in addition to the conservation of	Kurashima Akira	kurasima@bio.mie-u.ac.jp
	marine ecosystems. This academic course	Matsuda Hirokazu	hmatsuda@bio.mie-u.ac.jp
	aims to conduct education and researches in	Tsutsui Naoaki	tsu2@bio.mie-u.ac.jp
	biodiversities, genetics, physiology, ecology,	Isshiki Tadashi	isshiki@bio.mie-u.ac.jp
	ethology and pathology of marine creatures	Morisaka Tadamichi	chaka@bio.mie-u.ac.jp
	at the level of gene, cell, individual,	Kimura Taeko	k-taeko@bio.mie-u.ac.jp
	population and ecosystem respectively, for	Kawamura Kouichi	kawa-k@bio.mie-u.ac.jp
	the establishment of new techniques in		
	resource management, fisheries techniques,	Collaborative Professor	
	ICT applications for fisheries, and effective	Fujiwara Atushi	fujiwara_atushi09@fra.go.jp
	sustainable use of marine bioresources. In	Matsumoto Toshie	matsumoto_toshie85@fra.go.j
	addition, Fisheries Technology Institute (a		
	Cooperative Graduate School of Mie	Associate Professor	
	University) also performs education and	Miyazaki Taeko	taeko@bio.mie-u.ac.jp
	researches for the elucidation of	Kitamura Shin-ichi	kitamura@bio.mie-u.ac.jp
	biofunctions and genome analysis of marine	Yodo Taiga	tyodo@bio.mie-u.ac.jp
	creatures and their effective use in the field	Funasaka Noriko	funasaka@bio.mie-u.ac.jp
	of developmental genetics, breeding	Kanaiwa Minoru	kanaiwa@bio.mie-u.ac.jp
	science, and nutrition and metabolism.	Morikawa Yoshitaka	morikawa@bio.mie-u.ac.jp
		Okabe Takumi	okabe@bio.mie-u.ac.jp
		Collaborative Associate	
		<u>Professor</u>	
		Murashita Koji	murashita_koji97@fra.go.jp